

Every learner matters and matters equally

Making education truly inclusive

High-level policy dialogue on the occasion of the 30th Anniversary of Salamanca Statement

13 March 2024, 14.00-17.45

ROOM I, UNESCO Headquarters

Paris, France

Provisional Agenda

To mark the 30th anniversary of the Salamanca Statement that established the fundamental principles of inclusion at school, UNESCO is organizing a high-level policy dialogue on the theme of inclusion in education.

Inclusive policies are imperative to reach Sustainable Development Goal 4 to ‘ensure inclusive and equitable quality education and promote lifelong learning opportunities for all’. This means reaching all learners, under the assumption that every learner matters equally. Despite progress, there has not been the transformation in educational systems, nor the policies needed to translate the promise of Sustainable Development Goal 4 into a reality.

The high-level policy dialogue will highlight efforts by governments and partner organizations to advance inclusive educational policies and practices.

Wednesday 13 March 2024

14.00 – 18.00

13.45 – 14.00	Seating. Doors close at 14.00
14.00 – 14.25	<p>Master of ceremony: Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO</p> <p>Opening remarks</p> <ul style="list-style-type: none">➤ Ms Stefania Giannini, Assistant Director-General for Education, UNESCO <p>Fireside chat: From Salamanca to Radical Inclusion</p> <ul style="list-style-type: none">➤ Ms Stefania Giannini, Assistant Director-General for Education, UNESCO➤ Mr José Manuel Bar Cendón, State Secretary, Ministry of Education, Spain➤ H.E. Mr David Moinina Sengeh, Chief Minister, Sierra Leone
14.25 – 14.45	<p>Setting the scene</p> <p><i>The discussion will aim to review progress and remaining challenges to achieving inclusive and equitable education as outlined in Sustainable Development Goal 4. It will provide a global and regional perspective.</i></p> <p>Moderator: Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO</p> <p>Speakers:</p> <ul style="list-style-type: none">➤ Ms Anna Cristina d’Addio, Senior Policy Analyst, Global Education Monitoring Report, UNESCO➤ Ms Amanda Watkins, Assistant Director, European Agency for Special Needs and Inclusive Education➤ Mr Valtencir Mendes, Senior Programme Specialist, Education, UNESCO Santiago Office
14.45 – 15.05	<p>Interactive session: Using LEGO Braille bricks</p> <ul style="list-style-type: none">➤ Mr Marc Angelier and Ms Marie Oddoux, Braille and Inclusion Experts, The LEGO Foundation
15.05 – 16.00	<p>Moderated High-level Roundtable I: From Salamanca until today: Progress and persistent challenges</p> <p><i>The momentum for change generated by the Salamanca Statement favoured the development of local, national and international policies and strategies to enhance learning opportunities for all. It also contributed to transforming the perspective of inclusion in society. Nevertheless, there is an urgent need to implement policies that promote inclusion and equity more swiftly and decisively. The roundtable will explore challenges and strategies to overcome persistent barriers for vulnerable and marginalized groups and celebrate progress in moving towards education systems that leave no one behind, the promise of the 2030 Agenda for Sustainable Development.</i></p>

	<p>Moderator: Ms Kaukab Stewart, Minister for International Development, Europe and Culture, Member of Parliament, Scotland</p> <ul style="list-style-type: none"> ➤ Introductory remarks by Mr Mel Ainscow, Emeritus Professor, Education, University of Manchester, United Kingdom <p>Speakers:</p> <ul style="list-style-type: none"> ➤ Ms Isabel Flores, Executive Director, Institute for Public and Social Policies, Portugal ➤ Mr Diego Paz, Vice-Minister of Education, the Republic of Ecuador ➤ Ms Abossèdé Paulette Okpeicha, Secretary-General, National Commission of Benin for UNESCO ➤ Mr Put Samith, Under Secretary of State, Ministry of Education, Youth and Sports, Cambodia ➤ Mr Ignas Gaižiūnas, Advisor to the Minister of Education, Science and Sport of the Republic of Lithuania
<p>16.00 – 16.55</p>	<p>Moderated High-level Roundtable II: Inclusion to ensure a better future in a fast-evolving world</p> <p><i>The environmental, social and economic consequences associated with climate change, rapid technological innovation, persistent inequalities, growing polarization, increasing number of migrants, refugees and displaced persons due to war, emergencies, protracted conflicts, and climate change urgently require the transformation of education into a more inclusive one. The roundtable will discuss the need to adopt an inclusive approach in education to build futures that are socially more just, economically inclusive, and environmentally sustainable.</i></p> <p>Moderator: Ms Min Jeong Kim, Director, Division for Education 2030, UNESCO</p> <p>Speakers:</p> <ul style="list-style-type: none"> ➤ Ms Lira Samybaeva, Deputy Minister, Ministry of Education and Science, the Kyrgyz Republic ➤ Ms Kiki Yuliati, Director General of Vocational Education, Indonesia ➤ Mr Graham Lang, Deputy Director, Education Cannot Wait ➤ Ms Xueli Abbing, UNESCO Goodwill Ambassador for the Fight against Racism and Discrimination ➤ Ms Maimouna Kanté, Director of Technical and Vocational Training, Ministry of Technical and Vocational Training, Senegal
<p>16.55 – 17.00</p>	<p>Official closing and key highlights</p> <ul style="list-style-type: none"> ➤ Key highlights by Mr Richard Ingram, Researcher, University of Exeter, United Kingdom ➤ Closing remarks by Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO
<p>17.00 – 17.45</p>	<p>Cultural event: <i>Conversation with my daughter</i></p>

18.00 – 19.00	➤ Roxane Butterfly and Zuly , Cie SmARTS, France
	Cocktail