

Global Inclusive Schools' Forum

From practitioners to policymakers

14-15 March 2024
ROOM II, UNESCO Headquarters
Paris, France

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Biographies of speakers and moderators

Opening

Master of Ceremony

Ms Florence Migeon



Florence Migeon oversees the UNESCO programme on inclusion in education and has over 15 years of experience in this field. She has developed several methodological materials and guidelines and has conducted many training workshops on issues related to inclusion, particularly in Africa and in Central and Eastern Europe. She has also had extensive experience in providing support to Members States in developing inclusive education policies, strategies and practices. She is passionate about human rights-based approach to development and education.

Ms Min Jeong Kim



Republic of Korea.

Ms Min Jeong Kim has over 25 years of experience in educational development, global advocacy, media and communication. Presently the Director of Education 2030 Division, she served as UNESCO Head of Office and Representative in Jordan and Head of UNESCO Office in Myanmar. She previously worked in Tanzania, as Chief of UNESCO Education Section for the Indian Ocean countries and in Lebanon as the UNESCO Regional Programme Coordinator for Education in the Middle East and North Africa. Before UNESCO, she was a journalist in the

Mr Daniel Sobel



Daniel Sobel is the CEO of Inclusion Expert, Chair of the International Forums of Inclusion Practitioners (IFIP) which has representation in 130+ countries. He is consultant and advisor to over ten thousand schools, regional and national governments as well as UN and the EU. He has authored 3 best-selling books the latest is The Inclusive Classroom.

Setting the scene

Ms Maria Renom



With a strong academic background in human rights, peace education and gender research, Maria Renom serves as Associate Project Officer in UNESCO's Section of Education for Inclusion and Gender Equality.

Ms Karen Polak



Karen Polak is a senior staff member at the Anne Frank House in Amsterdam with over 30 years' experience in curriculum development. She is the international coordinator of Stories that Move. Toolbox against discrimination, a multi-lingual online project supported by the European Commission and the EVZ foundation.

Ms Helena Wallberg



Helena Wallberg is a Swedish high school teacher and inclusive education expert. She is the author of several books on teaching strategies, grading, assessment and lesson design. Her books are widely used in both schools and in teacher training colleges. Helena works with professional development with a focus on peer learning and teacher learning communities.

Ms Justine Sass



Justine Sass is the Chief of the Section of Education for Inclusion and Gender Equality at UNESCO Headquarters in Paris, France. Over the past 25 years, she has championed gender equality, girls' and women's empowerment, and the right to education and health in posts at UNESCO and other UN bodies, non-profit organizations and U.S. government agencies. She believes that we all have a role to play in ensuring an inclusive and equitable society that leaves no one behind.

Panel I: Supporting teachers and school personnel for inclusive teaching and learning practices

Introductory remarks

Ms Valérie Djoze



Valérie Djoze is Cluster lead on teacher policies work at UNESCO's Section for Teacher Development and member of the joint ILO/UNESCO Secretariat of the UNSG High-Level Panel on the Teaching Profession. She has served as international Consultant in education planning for UNESCO and UNDP, Research Assistant in education policies for the Global Monitoring Report on Education For All, Education Sector Coordinator in UNESCO Cluster Office for Mali, Burkina Faso Niger and Guinea and Lead of the Teaching and Learning Cluster at UNESCO Regional Office for West Africa and Sahel region.

Topic 1: What works (or does not) in classrooms and schools to build inclusive teaching and learning practices?

Moderator

Ms Anita Gleave



CEO Chatsworth Group of Schools, Anita Gleave is a pioneer for inclusive, innovative education and the importance of enabling every child to be their very best selves. Anita Gleave is one of the most renowned and regarded educationalists and businesswomen in the global education sector. Anita is currently the only female Founder and CEO of a global school group and the first ever female operator of an international school in the Kingdom of Saudi Arabia.

Speakers

Ms Carolina Sanguinetti



Carolina Sanguinetti is the National Director of Inclusion and Human Rights, National Ministry of Education in Uruguay. Graduate in Psychology, specialized in Public Inclusion Policies. Master's Studies in Human Sciences in Education. Specialist in the field of Inclusive Education and Human Rights through different postgraduate studies. Designer of Public Policies for Inclusion and Accessibility. Coordinator of the Inclusion and Human Rights Axis within the National Directorate of Education of the Ministry of Education and Culture of Uruguay.

Mr Ignas Gaižiūnas



Ignas is currently serving as an Advisor to the Minister of Education, Science, and Sport of the Republic of Lithuania. With a background in Physics and a career in teaching, inclusive education is one of the policy areas overseen by Ignas. Over the past few years, Ignas has spearheaded crucial projects aimed at implementing inclusive education policies in Lithuania. At the core of Ignas's beliefs is the conviction that it is both the duty of teachers and the government to cultivate an environment where every student can fully realize their potential.

Ms Shahira Abdel-Rahman



Being a sibling of a neurodiverse brother, Shahira M.A. has dedicated her life to advocating for children with disabilities, learning difficulties, and neurodivergence. She spearheaded the development of the first certified SENCo course in Egypt in 2012, graduating over 500 SENCos till this day. Working for schools or organizations like her NGO ADVANCE, UNICEF EGYPT and the Ministry of Social Solidarity Shahira tailors programs for children and individuals with diverse needs as well as trains teachers and parents to ensure they can create effective inclusive learning environments and enhance inclusive practices.

Ms Karen Polak



Karen Polak is a senior staff member at the Anne Frank House in Amsterdam with over 30 years' experience in curriculum development. She is the international coordinator of Stories that Move. Toolbox against discrimination, a multi-lingual online project supported by the European Commission and the EVZ foundation.

Topic 2: What is effective in teacher training?

Moderator

Ms Peggy Pelonis



Dr Peggy Pelonis is President at the American Community Schools; a K-12 International school in Athens, Greece. She is an educator, author, an educational leadership facilitator, a licensed Family Therapist and a transnational Psychotherapist who is committed to providing holistic educational opportunities to students. Having been director of a mental health community center in the USA, she has also worked as a trauma counsellor for major businesses and organizations as well as for the 2004 Olympic Games. She has authored and co-authored numerous journal articles, book chapters, magazine & newspaper articles, and four books.

Speakers

Ms Caroline Grant



Caroline Grant, British Council Senior Global Education Adviser, is currently based in Brussels. Caroline has over 20 years' experience working on large-scale teacher professional development programmes in Ethiopia, Senegal, South Africa and Nigeria. As a qualified secondary school teacher, Caroline has first-hand experience of the issues faced by teachers working in low-resource contexts. She has a particular interest in teacher professional development, foundational literacy acquisition, instructional leadership, and inclusive education.

Ms Chin Kaylanlakhana



CHIN Kalyanlakhana has been working as an official at the Ministry of Education, Youth and Sport for more than 20 years, being currently Deputy Director of the Special Education Department of Ministry of Education Youth and Sport. During her employment within the Ministry, she has worked in different fields such as a teaching and administration. She has worked with children with disabilities and indigenous children for approximately 17 years.

Mr Johnatan Eckert



Jonathan Eckert, Ed.D., is the Copple Professor of Educational Leadership at Baylor University and Executive Director of the Baylor Center for School Leadership. He taught in public schools for 12 years. After completing his doctorate at Vanderbilt University, he served at the U.S. Department of Education in both the Bush and Obama administrations on teaching quality issues.

Ms Freddy James



Dr Freddy James is an IFIP distinguished research Fellow, and Caribbean representative. As President of the Caribbean Visionary Educators Foundation, she empowers educators to embed inclusive practices into the teaching and learning environment, as they create, curate and circulate indigenous Caribbean focused educational content globally.

Inclusion Village Presentation

Ms Tamara Martí Casado



Tamara Martí Casado has been with UNESCO's Education for Inclusion and Gender Equality Section for three years. As Associate Project Officer, she focuses mainly on multilingual education and the promotion of inclusion in education.

Mr James Blomfield



James Blomfield is Head of Community with the International Forums of Inclusion Practitioners. He is a former teacher and headteacher who has visited schools in Australia, China, Finland, France, Germany, Hong Kong, Italy, Malta, Qatar, Romania, Saudi Arabia. James was part of a team that won a BAFTA award for online education in association with Channel 4.

Panel II: Building safe, welcoming and inclusive learning environments

Introductory remarks

Ms Joanna Herat



Joanna Herat is the Acting Chief of Section for Health and Education at UNESCO HQ. At UNESCO since 2010, she provides strategic and technical leadership on education for health and well-being – promoting policy, research and good practice on school health, comprehensive sexuality education and ending all forms of violence in schools. She has a special focus on gender-based violence and the role of education in improving adolescent sexual and reproductive health. With over 20 years of professional experience, Joanna has worked in countries across Asia and Africa, with 10 years focussed specialised in the HIV response before joining UNESCO.

Topic 1: What is effective to build safe, welcoming and inclusive learning and build learners' psychosocial competencies?

Moderator

Mr Remmy Shawa



Remmy Shawa is Senior Programme Specialist at UNESCO Regional Office for Southern Africa. He is part of a regional team that supports ministries of education in 21 countries in Eastern and Southern Africa to develop and implement policies and programmes on education for health and well-being. He has previously worked for Sonke Gender Justice, the World AIDS Campaign, UNHCR and UNAIDS.

Speakers

Ms Donna Wright



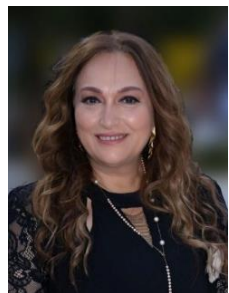
Donna Wright is an Australian Principal, Bandiana Primary. She has been awarded the Australian Principal of the Year Award - Government and Independent Schools and Australian Primary School Principal of the Year - Government. Her school on numerous occasions has been a national finalist for Australian Government Primary School of the Year and a state finalist for the Outstanding Provision for High Ability Students. Donna was named Marrung Leader in Education in 2023. She is passionate about inclusive education and the globalisation of education.

Mr Rú Ávila Rodríguez



Rú Ávila Rodríguez, Ph.D. (they/them) is the head of policy and research at the International Lesbian, Gay, Bisexual, Trans, Queer and Intersex (LGBTQI) Youth & Student Organisation (IGLYO). Rú oversees IGLYO's advocacy work towards the EU institutions, the Council of Europe, and other international organisations and key stakeholders (like UNESCO). Over the last 8 years, Rú has led extensive research on the field of inclusive education to assess the extent to which European governments have implemented measures to protect the rights of LGBTQI children and youth in schools. Rú has also worked with IGLYO's members and other partners to foster good practice exchange between national governments and local civil society organisations in this field.

Ms Souhair Zein



Souhair Zein boasts over 40 years of expertise in strategic planning and curriculum design. As the Director of the Educational Research and Development Center, she pioneers cutting-edge curriculum solutions. Her pivotal role in the National Early Childhood Strategy and the Lebanese Curriculum Development Committee showcases her commitment to national educational advancement. Additionally, Ms. Zein's memberships in the Private Schools Union and the Arabic Resource Collective underscore her leadership in promoting educational excellence and collaboration, both at local and global scales.

Mr Francisco Javier Amaya Flores



Francisco Javier Amaya Flores is, since 2023, Deputy Director General of Territorial Cooperation and Educational Innovation, a body under the Directorate General of Evaluation and Territorial Cooperation of the Ministry of Education, Vocational Training and Sports, where he is in charge of the collaboration and cooperation with the Autonomous Communities, Local Corporations and other Public Administrations in the non-university educational field, with the exception of Vocational Training.

Ms Agathe Freal



Agathe Freal has been Global Education Advisor with Concern Worldwide for the past 4 years, after having worked in various Education roles in west Africa and Syria. Over the past years, she has worked closely with Concern education teams and supported Concern on a range of technical approaches. She has supported the design of the Safe Learning Model in Sierra Leone, led a conflict sensitive education analysis in Niger, developed Concern's WASH in School toolkit and recently led the development of Concern's approach to working with Adolescents.

Topic 2: Scalable initiatives involving parents and communities

Room II

Moderator

Ms Carmen Dionne



Carmen Dionne, PhD, is a full professor in the Department of Psychoeducation at the University of Quebec at Trois-Rivières since 1997. She is the holder of the UNESCO Chair: Early childhood and inclusive early intervention. Over the course of her career, she has directed several infrastructure and research projects on the development of practices with young children, including the Canada Research Chair in Early Intervention from 2005 to 2015. She is currently leading a major seven-year project involving 19 partner organizations to support the development of children in inclusive childcare settings.

Speakers

Ms Mónica Cortés



Mónica Cortés has worked since 2008 as executive director of Asdown Colombia, a non-governmental organization dedicated to promoting the rights and inclusion in society of people with intellectual disabilities and their families. All my learning about families is also due to my son Alejandro who has an intellectual disability. We are member of Inclusion International and the Regional Network for Inclusive Education in Latin America, with whom she has developed high-impact initiatives to promote inclusive education in Colombia and the Latin American Region for organizations such as the World Bank, UNICEF, Inter-American

Development Bank.

Mr Praptono



Mr Praptono is the Secretary of the Directorate General of Early Childhood Education, Basic Education and Secondary Education. Before his current position Dr Praptono held various Director positions at the Directorate General of Teachers and Education Personnel since 2018.

Ms Maha Khochen



Maha Khochen is the inclusive education and disability inclusion specialist at Education Cannot Wait (ECW). She began at ECW in November 2022 as a consultant leading and advancing ECW's disability inclusion portfolio. Maha specialises in equity and inclusion in education and has a special interest in promoting access to and participation in quality inclusive education with focus on those at risk of exclusion and/or marginalisation. She is a former practitioner with over a decade of experience researching, reforming, implementing, educating, and advising on inclusive education related policy and practice. Maha is a Lebanese woman and currently resides in Yorkshire, UK.

Ms Nilda B. Delgado



Nilda B. Delgado, or Teacher Nenet, is a Registered Social Worker and the Founder and Director of MindHaven School Inc in the Philippines. Her 31-year-old school has a play-based, brain-based, and innovative “Whole Child, Whole School, Whole Community” Progressive Inclusive Program for Pre-School to Sixth Grade students. In their school, about 50% are students with special needs.

Room VI

Moderator

Ms Claudia Mora Corredor



Claudia Mora Corredor is a senior educational leader with more than 15 years of solid experience creating inclusive learning communities for all learners at international schools in South America. She champions curriculum development tailored to learners' diverse needs to foster their full potential and cultivate meaningful relationships and a sense of belonging. She advocates for diversity and equity, emphasizing collaborative teaching and learning practices.

Speakers

Ms Aida Hrnjic



Aida Hrnjic is the Director of Center for supporting children with developmental challenges in Bosnia and Herzegovina and offering a challenging and stimulating environment with perspective that prepares children for the intellectual, societal and global demands of the 21st Century. Leader of inclusion in BiH.

Ms Heather Olson



Dr Heather Olson considers herself fortunate to have spent over 30 years working with beyond-risk students and owns her own consulting business and works at the federal level in education in the United States. She has worked at the local, state and federal levels in secondary education, correctional education and university settings. Known for “thinking outside the box”, Heather frequently presents on trauma informed practices and is known for collaboration and finding innovative ways to reach unique students.

Mr Hatem Mahmoud



Hatem Mahmoud has performed multiple roles with the International Baccalaureate Organization since 2015 as an online workshop facilitator, Curriculum reviewer, Workshop Leader and School Evaluation Leader. He is a certified Concept-Based Inquiry Trainer, who performed multiple pedagogical leadership tasks over more than a decade in school operations, to then move to Learning and Development provision at Advanced Learning Company, Riyadh, KSA.

Mr Martin Bloomfield



Martin Bloomfield has worked in inclusivity and neurodiversity awareness for over twenty years, winning a commendation for Equality, Diversity, and Inclusion from the British Council and delivering lectureships and training to educators and businesses internationally. He is a Distinguished Fellow of the IFIP, a trustee of the Accessible Learning Foundation.

Room VI

Moderator

Mr Leo Thompson



Leo Thompson is committed to help transform education in a way that helps all children to unlock their true potential, and he sees inclusion as vital to this. Leo is Head of Education Partnerships for 'learning to learn' specialists, iCanStudy and a School Support and Evaluation Officer for a leading accreditation agency, The Council of International Schools. He is a former teacher and school head, and a speaker and writer who designs infographics to help education move forward such as the popular Inclusion Umbrella. He is delighted to be part of this conference and excited to learn, connect and share with committed educators.

Speakers

Ms Cheryl Chalkley



Cheryl Chalkley has been a teacher for nearly 25 years and the headteacher of Mersham Primary School for over 8 years. More recently, she has also been working with the local authority to improve the wider special educational needs and disabilities system within Kent. In addition, she is the mother of a child with Autism and ADHD and a governor at the specialist school that he attends. All of these experiences have provided her with a unique insight to inclusion from a range of different perspectives.

Ms Jasmane Frans



Jasmane Frans is an educator and strong advocate for equipping and empowering communities to establish sustainable, inclusive learning environments. Experienced in managing educational communities in schools and organisations in Africa and Asia, she firmly believes that strategic collaboration with stakeholders is key to impactful systemic change in education.

Mr Jon Springer



Jon Springer is an at-home dad of 2 moderate needs autistic and ADHD boys. He has been the supporting partner of an international school educator for 10 years. In his advocacy work, Jon blends themes of inclusive education, student and educator wellbeing, the future of work, and global citizenship education. He intertwined these strands last year in an open access peer-reviewed chapter titled: International Schools Must Include Neurodivergent and Disabled Students for Global Citizenship Goals: Elite Global Citizenship Education Is Inclusive. In 2023, Jon founded and launched Parents Alliance for Inclusion as a nonprofit to advocate for expansive student support services at international schools.

Ms Clemmie Stewart



Clemmie Stewart is the Executive Principal of Beech Hall School Riyadh: an innovative and inclusive school in the Kingdom of Saudi Arabia. Before this, she worked as the Director of Learning and Teaching for Chatsworth Schools, whose vision is to enable outstanding futures for all of our children. Having worked across independent, boarding, State and now international schools, Clemmie has built partnerships with many families, and is so passionate about this topic that she published a book with Dr Emma Kell, supporting colleagues to engage effectively with parents and carers.

Knowledge Café Space

Moderator

J Grange



J Grange is an International Public Speaker, Neurodiversity advocate and Musician. J has previously collaborated with prestige corporates and organisations such as the United Nations and Metro Bank and has featured internationally in the media including BBC News and France 2 of France Télévisions.

Speakers

Ms Lindsay Jones



Lindsay E. Jones, Esq., is the Chief Executive Officer of CAST, where she works with innovative educators and researchers across the globe to design education systems that are inclusive, learner-centered, flexible, accessible, and rooted in Universal Design for Learning. Lindsay previously served as the President and CEO of the US-based National Center for Learning Disabilities and lead policy and advocacy at the Council for Exceptional Children. Prior to her advocacy work, Lindsay practiced education law for 10 years where she was a partner at Gust Rosenfeld in Phoenix, Arizona.

Ms Eva Deak



Eva DEAK is an experienced trainer, mediator, and dedicated inclusion practitioner. She is the Managing Director of Partners Hungary Foundation since 2007. She has experience in training educators and other professionals to create inclusive learning spaces for young children. She is an advocate for the inclusion of Roma, the biggest minority in Europe. Since the beginning of the war in Ukraine, she is working on the inclusion and support of Roma refugees fled from the Transcarpathian region, Ukraine. Her organization is the member of International Step by Step Association and also the Partners Network.

Ms Fatma Wangare



Fatma Wangare Haji, the current regional coordinator for Inclusion Africa, shifted her career to disability rights 15 years ago due to challenges in accessing services for her daughter with an intellectual disability. She's a member of the Inclusion International catalyst for inclusive education Africa response team and a Technical Advisory Committee member of Humanity and Inclusion's Making It Work project. Her guiding philosophy is "change starts with me," driven by values of human dignity and respect. Fatma aims to foster understanding of disability, dispel misconceptions, and empower others to see the world through the eyes of those with intellectual disabilities.

Mr John Cullinane



John Cullinane is Principal of St. Anne's Secondary School in Tipperary, Ireland and served as a Deputy Principal in a large post-primary school in Ireland for two years before that. He was a national Team Leader for implementing continuous professional development (CPD) for teachers in over 100 schools in the Dublin and Kildare region of Ireland from 2016-2019.

Panel III: Ensuring access to assistive technologies and inclusive ICTs

Chair

Mr Jason Zhou



Jason Zhou is the Director of the London Branch for Think Academy. Since 2018 Think Academy has helped and serviced over 40 million students worldwide. Having joined Think Academy in 2022, Jason has helped Think Academy UK to grow and become one of the biggest overseas branches with nearly 3000 students currently studying on a long-term basis. With the philosophy of utilising technology and passion for education, Think Academy UK boasts the highest retention rates and highest acceptance rate to top 50 secondary schools in the country.

Introductory remarks

Ms Serenella Besio



Serenella Besio is Full Professor of Special Education at the University of Bergamo, Italy. As a psychologist and language therapist, she has always dealt with disability and inclusion, first in the school sector, and subsequently in the area of educational and assistive technologies. She worked at the National Research Council in Genoa and at SIVA in Milan; she has been research coordinator in European projects such as IROMEC (robotics for play) and Chair of the European COST Action "LUDI- Play for children with disabilities". She has many publications at national and international level in the related research fields.

Moderator

Ms Natalia Amelina



Natalia Amelina, PhD, is Senior National Project Officer in Education and Chief of the Unit of Teacher Professional Development and Networking, UNESCO IITE. Her professional activities are focused on new model ICT- and AI-based approaches to teaching-learning environment for the accessible and quality education. The projects she coordinates are connected with studying, analyses and development of training materials and recommendations on various trends of ICT use in educational process, including use of ICT for vulnerable groups of students, ICT for skills development, ICT competency development of teachers, etc.

Speakers

Ms Lira Samykbaeva



Lira Samykbaeva as the Deputy Minister of Education and Science of the Kyrgyz Republic for Digitalization oversees initiatives focused on integrating technology into education to enhance learning outcomes and improve administrative processes. Her expertise lies in leveraging technology to create innovative and inclusive solutions that address the evolving needs of the education sector. She's committed to driving digital innovation in education and continues to champion initiatives that pave the way for a more digitally inclusive and accessible education system.

Mr Wilfried Kainz



Wilfried Kainz is the Head of Research for the Zero Project. Located in Vienna, Austria the Zero Project finds and shares solutions that improve the daily lives and legal rights of all persons with disabilities. In his role as Head of Research, Wilfried oversees the research process and coordinates the accessibility features of the Zero Project Conference.

Ms Betelhem Dessie



Betelhem Dessie, CEO of iCog Anyone Can Code, brings over fifteen years of experience to Ethiopia's emerging tech scene by leading efforts to democratize technology education for the nation's youth, fostering accessible and inclusive learning environments. Additionally, as a chief advisor at iCog Labs, Betelhem contributes to pioneering artificial intelligence research and development in Ethiopia. Her focus on empowering girls in tech has earned recognition from CNN, BBC and Quartz.

Mr David Lester



supported.

David Lester has been working across the education sector and involved in inclusivity for nearly 20 years. His experience has been focused on making education accessible. Over recent years his focus has been on the introduction of assistive technologies to support learners in their reading and writing and how that can be integrated as part of wider strategies to deliver outcomes for individuals, schools and the workplace. Understanding the personal impact assistive technology can have on a user is key to creating and delivery strategies that create level playing fields, where the need not the diagnosis of the learner is

Ms Julia McGeown



Julia is the Head of Inclusive Education, at Humanity & Inclusion, and has been with HI since 2013. She manages a team which oversees IE projects across the world. She is co-chair of the Inclusive Education Working Group in Global action on Disability network and is a co – coordinator of the Inclusive Education Task group in the International Disability and Development Consortium. She has 19 years’ professional experience including overseas experience in the education development sector, working in Nigeria and Uganda for over 3 years, and 9 years’ experience as a paediatric speech and language therapist.

Panel IV: Inclusion beyond school: The transition from school to the labour market

Moderator

Ms Katerina Ananiadou



Katerina Ananiadou is a Programme Specialist at the Section of Youth, Literacy and Skills Development of UNESCO, working on issues related to Technical and Vocational Education and Training and skills development, in particular qualifications, credentials, learning pathways. Prior to joining UNESCO Katerina worked for four years as a policy analyst at the Centre for Educational Research and Innovation (CERI) of the OECD and at the UCL Institute of Education, where she carried out research on adult literacy and numeracy and workplace learning.

Speakers

Ms Maïmouna Kanté



Maïmouna Kanté is the Director General of TVET at the Ministry of Vocational Training in Senegal since January 2023. She has been studying this field since 1989. She was promoted by decree to Director of ENFEFS School for Home and Social Economics and Training on 14 June 2017. She is also Chair of the Association Synergies pour une émergence citoyenne / « ensemble pour notre terroir ». She was awarded Knight of the Order of Merit 26 March 2018.

Ms Michal Rimon



Michal was the spokesperson for the Israeli Mission to the UN. Joined Access Israel in 2007 as a legal advisor. Since 2009 Michal serves as the CEO of Access Israel which is the first non-profit organization in Israel whose main mission is to promote accessibility and inclusion for people with all kinds of disabilities as well as for the elderly and create a society that is fully accessible in all aspects of life. As part of her work, Michal established Access Israel's education and training department 12 years ago and leads and nurtures an international network of experts promoting accessibility and inclusion for all.

Ms Céline Trublin



Céline Trublin has worked for 25 years in international development with a focus on employment, skills development and vocational training. She joined Humanity & Inclusion (HI) in 2018 as an Economic Inclusion Specialist. As part of her role, she provides technical support to HI's programmes and designs norms and guidelines in relation with her areas of expertise.

Mr Jeremy A. Cruz



Dr Jeremy A. Cruz is a multi-awarded educator, researcher, and champion advocate of inclusive education in the Philippines. Among others, he was a recipient of the 2020 National Dangal ng Bayan Award, the highest award given to a government employee in the country. He is a sought-after Speaker in international, national, and regional assemblies on Inclusivity and Leadership and Management.

Ms Odette Agontinglo



Odette Agontinglo is an Assistant Training Advisor in the Training Engineering and Operations Department of the Continuing Vocational Training and Apprenticeship Development Fund. She is the focal point for HI's Vocational Integration/Employment & Disability project, where she is responsible for the vocational training of young disabled people, defining training curricula and monitoring the training of young people. She maintains the partnership between young disabled people and training centres and has relevant experience in supporting the activities developed by the project's partners in Cotonou and Abomey-Calavi.

Key recommendations

Mr Richard Ingram



Richard Ingram is a researcher at the University of Exeter's School of Education. He has worked as a teacher for many years, and as a consultant for UNESCO, IIEP-UNESCO, and the World Bank, specializing in inclusive education and systems thinking. He is also the creator and host of the Goal 4: Education for All podcast.

Ms Simona d'Alessio



Dr Simona D'Alessio is currently working as a school principal of a large comprehensive state school in Rome. As a PhD scholar from the University of London, she has carried out research in the area of inclusive education, disability studies and policy analysis in universities in Italy, the UK, Australia and the UAE. A former qualified specialist teacher, she has worked globally as a school expert in inclusive teaching and learning, supporting governmental bodies to develop inclusive policies and practice.

Key takeaways and closing remarks

Mr Daniel Sobel



Daniel Sobel is the CEO of Inclusion Expert, Chair of the International Forums of Inclusion Practitioners (IFIP) which has representation in 130+ countries. He is consultant and advisor to over ten thousand schools, regional and national governments as well as UN and the EU. He has authored 3 best-selling books the latest is The Inclusive Classroom.

Ms Justine Sass



Justine Sass is the Chief of the Section of Education for Inclusion and Gender Equality at UNESCO Headquarters in Paris, France. Over the past 25 years, she has championed gender equality, girls' and women's empowerment, and the right to education and health in posts at UNESCO and other UN bodies, non-profit organizations and U.S. government agencies. She believes that we all have a role to play in ensuring an inclusive and equitable society that leaves no one behind.