

Climate change education for social transformation: Whole-institution approach to greening every school

Series of webinars

Tuesday 12 December 2023

14:00-15:00 GMT+1



Won Byun Jung/UNESCO

#6 Post-COP28 greening schools: Where do we go from here?

Background

Following the success of the [first series of eight monthly conversations on climate change education for social transformation on the road to COP27](#) which gathered 15,000 participants from 184 countries focusing on greening every education policy and curriculum, UNESCO and UNFCCC are launching a second series of six webinars, from May to December 2023, on greening schools on the road to COP28 in Dubai, UAE.

The discussions will focus on how to ensure that all learning institutions, from early childhood through adult education, are climate-ready and integrate a whole-institution approach to ESD

to transform their teaching and learning, school facilities and operation, school governance and community engagement.

Similar to the previous series on the road to COP27, this second webinar season is organized in view of the UNESCO global framework on Education for Sustainable Development (ESD) for the period 2020-2030, entitled '[Education for Sustainable Development: Towards achieving the SDGs \(ESD for 2030\)](#)', as well as [Glasgow work programme on Action for Climate Empowerment](#) (ACE) to promote transformative education to tackle the climate crisis, and feeds into the [ACE Hub](#), an initiative launched by UNFCCC and the German Federal State of North Rhine-Westphalia in 2022 to foster education and public awareness, training, public access to information and participation in climate change action.

Objectives and key questions for webinar #6

This sixth edition closes the second season of the UNESCO-UNFCCC webinar series on climate change education for social transformation with a particular focus on greening schools. During the previous webinars, from May to October, it was discussed how schools can become “green schools” by embedding a whole-institution approach to Education for Sustainable Development (ESD) in their teaching and learning, facilities and operations, school governance and community engagement.

A third season of the UNESCO-UNFCCC webinar series on climate change education for social transformation in 2024 will focus on greening teacher training and education systems' capacities on the road to COP29.

It is increasingly recognized that education is crucial for addressing the climate emergency, especially with the adoption of the Paris Agreement and the advancement of the Action for Climate Empowerment agenda. The importance of education as a priority agenda at COP28 was acknowledged by the establishment of the first historic Education Hub named “Greening Education Hub: LEGACY – from the Land of Zayed”, hosted by the UAE Ministry of Education in partnership with the Greening Education Partnership (GEP).

Based on the commitments made at COP28 by governments and other stakeholders, now is the time to generate effective cross-sectoral and multistakeholder collaboration as well as synergetic action between governments and societal actors to contribute to the global efforts of greening education and greening every school.

This session will address the following questions:

- What are the main achievements and takeaways on greening schools from COP28?
- What are the next steps to translate these achievements and takeaways into action?

Agenda

Moderator: **Ms Won Jung Byun**, Team Lead, Greening Education Partnership Secretariat, Section of Education for Sustainable Development, UNESCO

12 December 2023	
14:00-15:00 GMT+1 (60 min)	Introduction of the session
	[Moderated discussion on the key questions] This session will address the following questions: <ul style="list-style-type: none">• What are the main achievements and takeaways on greening schools from COP28?• What are the next steps to translate these achievements and takeaways from COP28 into action?
	[Panel] <ul style="list-style-type: none">• Mr Rossieli Soares, Secretary of Education, State of Pará, Brazil• Mr Mohamed Abdiweli Ahmed, Advocacy Officer and Co-coordinator of Pillar 1 on Greening Schools of the Greening Education Partnership, World Food Programme (WFP)• Renata and Samuel, 5th-grade Students, Newton College, Lima, Peru
	[Q&A]
	Closing remarks

Date

The webinar will be held on **Tuesday, 12 December 2023 at 14:00 – 15:00 GMT+1 (60 min)**.

Technical specifications

The webinar will be held on Zoom and a YouTube livestream will be provided. The webinar is conducted in English and live interpretation will be provided in French and Spanish. Written interactions during the session are available in English, French, and Spanish.

Please register here:

https://unesco-org.zoom.us/webinar/register/WN_TKLRzvgER_GqI3d0XAlffa

Organizers and partners

The series of webinars is organized by UNESCO and UNFCCC.

Contact

- Section of Education for Sustainable Development, Education Sector, UNESCO at future.esd@unesco.org
- Action for Climate Empowerment team, UNFCCC at ace@unfccc.int.

More details will be made available on the [UNESCO ESD webpage](#) and [UNFCCC ACE Hub](#).