

Series of webinars

Tuesday, 20 June 2023

10:00-11:00 GMT+2



## #2 What does a climate-proof and climate-ready school look like?

### Background

Following the success of the [first series of eight monthly conversations on climate change education for social transformation on the road to COP27](#) which gathered 15,000 participants from 184 countries focusing on greening every education policy and curriculum, UNESCO and UNFCCC are launching a second series of six webinars, from May to December 2023, on greening schools on the road to COP28 in Dubai, UAE.

The discussions will focus on how to ensure that all learning institutions, from early childhood through adult education, are climate-ready and integrate a whole-institution approach to ESD to transform their teaching and learning, school facilities and operation, school governance and community engagement.

Similar to the previous series on the road to COP27, this second webinar season is organized in view of the UNESCO global framework on Education for Sustainable Development (ESD) for the period 2020-2030, entitled '[Education for Sustainable Development: Towards achieving the SDGs \(ESD for 2030\)](#)', as well as [Glasgow work programme on Action for Climate](#)

[Empowerment](#) (ACE) to promote transformative education to tackle the climate crisis, and feeds into the [ACE Hub](#), an initiative launched by UNFCCC and the German Federal State of North Rhine-Westphalia in 2022 to foster education and public awareness, training, public access to information and participation in climate change action.

Please register here:

[https://unesco-org.zoom.us/webinar/register/WN\\_TKLRzvgER\\_GqI3d0XAlffA](https://unesco-org.zoom.us/webinar/register/WN_TKLRzvgER_GqI3d0XAlffA)

## Objectives and key questions for webinar #2

---

The whole-institution approach to ESD calls for the transformation of learning environments to align with sustainable development principles. Learners will be able to learn what they live and live what they learn if the learning content and its pedagogies are enhanced by the way facilities and operations are managed and how decisions are taken in the school. This second webinar will reflect on ways to transform learning environments to ensure that facilities and operations integrate sustainability values and that school governance and culture become inclusive and participatory.

To ensure that schools become climate-proof and climate-ready, they need to embody sustainability principles in their facilities and operations and increase the connection with nature. This means, for example, [safer learning facilities](#), greener outdoor learning areas, more efficient and circular use of resources, waste management programmes, sustainable transportation options, and sustainability procurement and audits. On the other side, the school culture and governance should move towards values such as collaboration, solidarity, and inclusion. One way would be to involve all school members and relevant stakeholders to ensure democratic bottom-up decision-making processes on sustainability issues that concern the school.

This session will answer the following questions:

- What does a climate-proof and climate-ready school look like, in particular, on school facilities and operations as well as school governance and culture?
- How can learning institutions become climate-proof and climate-ready?

## Agenda

---

Moderator: **Ms. Dina D’Ayala**, UNESCO Chair in Disaster Risk Reduction and Resilience Engineering

### Outline of the second webinar

10:00-  
11:00

GMT+2  
(60 min)

**Introduction of the session rules, the agenda, and the speakers**

**[Moderated discussion on the key questions of the series]**

- What does a climate-proof and climate-ready school look like, in particular, on school facilities and operations as well as school governance and culture?
- How can learning institutions become climate-proof and climate-ready?

**[Panel]**

- **Ms. Cyrelle Field**, Manager, Education at Sustainability Victoria, Australia
- **Ms. Rinzy Ibrahim Waheed**, Principal of Hiriya School (UPSHIFT and Green School pilot school), Maldives
- **Ms. Soyeon Kim**, Alumna of Ewoo High School, Republic of Korea

**[Q&A]**

**Closing and outlook of next webinar**

## Date

---

The webinar will be held on **Tuesday, 20 June 2023 at 10:00 – 11:00 GMT+2 (60 min)**.

## Technical specifications

---

The webinar will be held on Zoom and a YouTube livestream will be provided. The webinar is conducted in English and live interpretation will be provided in French and Spanish. Written interactions during the session are available in English, French, and Spanish.

## Organizers and partners

---

The series of webinars is organized by UNESCO and UNFCCC.

## Contact

---

- Section of Education for Sustainable Development, Education Sector, UNESCO at [future.esd@unesco.org](mailto:future.esd@unesco.org)
- Action for Climate Empowerment team, UNFCCC at [ace@unfccc.int](mailto:ace@unfccc.int).

More details will be made available on the [UNESCO ESD webpage](#) and [UNFCCC ACE Hub](#).