

**Wednesday, 31 May 2023  
13:00-15:00 CET**

## Background

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To accelerate the implementation of education for sustainable development (ESD) in a decade of action to deliver the Goals and achieve the 2030 Agenda for Sustainable Development, UNESCO launched in October 2022, the global network of education stakeholders: [ESD-Net 2030](#). This Network, based on the success and lessons learned from the previous [Global Action Programme \(GAP\)](#), aims to facilitate the implementation of the [ESD for 2030 framework](#) and its [Roadmap](#) by enhancing **knowledge sharing, collaboration, mutual learning, advocacy, monitoring, and evaluation**, among a wide range of education stakeholders.

To promote knowledge sharing, collaboration and mutual learning through ESD-Net 2030, UNESCO is organizing a **series of learning webinars** in March, May and September 2023 on *ESD pedagogy* to highlight and promote innovative practices in ESD. The learning webinars will focus on providing concrete and practical ESD activities in line with the five priority action areas outlined in the ESD for 2030 Roadmap: 1) advancing policy; 2) transforming learning environments; 3) building capacities of educators; 4) empowering and mobilizing youth; and 5) accelerating local level actions.

## Objectives

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The interactive learning webinars will focus on sharing and strengthening pedagogical approaches and key competencies in ESD through a broad range of topics and issues.

This May session, in particular, will feature four distinct organizations – Soneva Namoon Non-Governmental Organization; Global Schools Program, Sustainable Development Solutions Network; World’s Largest Lesson, Project Everyone; World Wide Fund for Nature (WWF), Sweden/Kenya – who will be delivering four simultaneous workshops covering a broad array of topics ranging from personal leadership, ESD in primary education, inspiring a generation of global goals innovators, to embedding climate education in schools and municipalities.

More information on each organization and their respective workshops is available on page 3.

## Date

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The webinar will be comprised of 4 workshops to be held on **31<sup>st</sup> May 2023 from 13:00 to 15:00 CET (2h)**.

## Target Audience

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The primary target audience of this learning series includes education stakeholders seeking to strengthen the implementation of ESD in their learning environments (e.g., teachers, head teachers, community-based educators, teacher trainers, youth leaders, academics, and other education stakeholders).

The available number of spaces in the webinar is limited to 200 participants. Registration is open to all stakeholders who consider this webinar relevant, and space will be allocated on a first-come, first-served

basis on the day of the webinar. We apologize in advance if we cannot accept all participants on the day due to the limited space and to ensure quality interaction during the workshops. We encourage participants to log on 10 minutes before the start of the webinar.

## How to join the webinar?

The webinar will be held online. To participate, please register here: [https://unesco-org.zoom.us/meeting/register/tZltcO-ugDwuGt10L9O2w0u\\_omnFPz4Rv2Sw](https://unesco-org.zoom.us/meeting/register/tZltcO-ugDwuGt10L9O2w0u_omnFPz4Rv2Sw)

Each participant is invited to select the workshop they wish to follow when they register. On the day, they will be automatically allocated to the breakout room associated with the organization selected.

## Programme of the webinar

Outline	
<p><b>13:00-13:15</b> CET (15 min)</p>	<p><b>Welcome and introduction to ESD-Net Learning Webinar Series</b></p> <p>Introduction of sessions/workshops</p> <ul style="list-style-type: none"> <li>• <b>Mr Mark Manns</b>, Programme Specialist, Section of Education for Sustainable Development, Education Sector, UNESCO</li> </ul>
<p><b>13:15-14:45</b> CET (90 min)</p>	<p><b>Session 2: Interactive learning workshop on ESD pedagogy - Breakout sessions:</b></p> <p>The workshop sessions will be divided into four simultaneous breakout rooms:</p> <ol style="list-style-type: none"> <li>‘Empowering change makers: Traversing the leadership mountain range’ - Facilitated by: Soneva Namoono NGO</li> <li>‘ESD in Primary Education: An interactive playbook approach’ - Facilitated by: Global Schools Program, SDSN</li> <li>‘Mapping the world of ESD and unleashing learners’ problem-solving potential - Facilitated by: World’s Largest Lesson, Project Everyone</li> <li>‘Climate Education – Schools and municipalities towards the 1,5 degrees Celsius Paris agreement - Facilitated by: World Wide Fund for Nature (WWF) Sweden/Kenya</li> </ol>
<p><b>14:45-15:00</b> CET (15 min)</p>	<p><b>Closing and next steps</b></p> <ul style="list-style-type: none"> <li>• <b>Mrs Sarah Margono Samsudin</b>, Project officer, Section of Education for Sustainable Development, Education Sector, UNESCO</li> </ul>

## Workshop and Session Information

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### Session A: 'Empowering change makers: Traversing the leadership mountain range' – Soneva Namoonā NGO

**Soneva Namoonā NGO** exists to co-create, pilot and spread innovations that empower zero-waste communities across the Maldives. Our commitment to the elimination of single-use plastic (SUP) drives our strategic approach to addressing the social and systemic problems associated with this waste stream, which exacerbates the environmental crisis on small coral islands.

**Workshop description:** This personal leadership workshop aims to focus on participants' own mindsets and personal experiences to navigate and understand their own power and potential as leaders and changemakers to achieve transformation. The session is designed to push the audience (specifically educators) to consider their roles as leaders and changemakers in their communities and especially in their classrooms, giving insight into a new vision for the future of education that is value-driven and experiential.

**Target audience:** Teachers, educators, school leadership, community workers, NGO staff, lifelong learners

#### Facilitator:



**Kash Izdorczyk** is the Director of Soneva Namoonā NGO Operations. She oversees partnership developments and arising opportunities, monitors communication, manages the team and finances; and as our education expert, leads the Fehi Madharusa (Green School) pilot program with the Ministry of Education and National Institute of Education of Maldives. Kash holds a master's in International Education and Development. She has a wide experience of working with NGOs, and as a facilitator she has extensive knowledge of tools for inspiring and empowering workshops. Kash first arrived in the Maldives in 2010 as a volunteer teacher and was based in Afeefuddin School in

Kulhudhuffushi, Maldives.

### Session B: 'ESD in Primary Education: An interactive playbook approach' – Global Schools Program, Sustainable Development Solutions Network

**Global Schools** is an initiative of the [Sustainable Development Solutions Network](#) that works directly with schools and educators to provide professional training and resources to support teachers and students in developing innovative sustainability solutions in school operations, activities, and learning through a network of K12 schools in 100 countries.

**Workshop description:** This workshop will discuss ESD for primary learners, using intersecting cognitive issues such as climate, biodiversity, food security, clean water, and sustainable consumption. Workshop participants will be developing a learner-centered lesson plan that promotes whole-of-school action for sustainable development. Global Schools Project Officers and teachers will give example ideas of projects, simulations, and experiential activities meant to inspire and address SDGs with primary learners. By the end of the webinar, participants will be given the tools and ideas to create their own playbook full of activities that are focused on ESD themes and competencies.

### Workshop Objectives:

- Participants will be able to articulate and differentiate ESD competencies and pedagogies that support primary education;
- Participants will consider how to integrate ESD competencies in a specific lesson plan, including cognitive, attitudinal, and behavioral objectives;
- Participants will begin developing their own playbook of activities that can be applied in a formal or non-formal school context.

**Target audience:** Primary or lower secondary educators, school leaders and ESD practitioners.

### Facilitators:



**Amanda Abrom (USA)** is the Program Manager of Global Schools Her interests in education and student engagement stem from various roles at the US Department of State, the Chilean Ministry of Education, UNICEF’s Education Cannot Wait Fund, the UN Joint SDG Fund, the Columbia Earth Institute, the United Nations Conference on Trade and Development (Youth Initiative), and the United Nations Association of the USA. She is a Fulbright Scholar recipient; and a NAAEE Environmental Education 30 Under 30.



**Gabriela Chacon-Ugarte (Peru)** is the co-president of the Latin American Student Association at Teachers College Columbia University. Her career focus is on improving teacher quality in her native Peru. She first developed standardized teacher evaluation tools at the Ministry of Education and then worked as a technical advisor for the design, strategic planning, and policy implementation of the Initial Teacher Education and Teacher Evaluation departments at the same institution.



**Santha Nair (Malaysia)** is a Project Officer (Partnerships & Events) at the Global Schools Program. She is also an English Teacher at a vernacular school in Perak, Malaysia. She is the Head of Department for English and Art and one of the master trainers for the CEFR English curriculum in the Lower Perak district. She is also the Program Manager and Co-Founder of Deria, where she spearheaded the Environmental Education Playbook.

## Session C: 'Mapping the world of ESD and unleashing learners' problem-solving potential' – World's Largest Lesson, Project Everyone

**World's Largest Lesson (WLL)** is a project to raise awareness, support and action for the Sustainable Development Goals throughout the education community – both educators and students alike. By working closely with founding partners such as UNICEF, UNESCO and other international education organisations, the project has engaged millions of teachers and students in understanding the SDGs and applying them to their own local context. This drives social action projects, advocacy efforts and awareness of the wider world. World's Largest Lesson is a programme from Project Everyone.

**Workshop description:** In 2023, WLL is embarking on two exciting new projects. We are mapping the world of ESD and evaluating its impact. And we are creating tools to help learners flex their creative muscles and solve social and environmental problems.

In this webinar, we will lead interactive discussions with participants to explore these two themes, and invite participants to get more involved in the future!

**Target audience:** This is a unique opportunity for ESD-Net partners, organizations and educators to get involved with WLL's work in 2023.

### Facilitators:



Alison Bellwood is the founder of the World's Largest Lesson. She believes that schools should become engines for sustainability in local communities. As institutions, they can represent the ambitions of the Sustainable Development Goals through everything they do, including the provision of project-based learning opportunities for students that deliver real impact.

Alison is a creative communications expert with a specific focus on children and education.



**Jack Davies** is the Senior Manager for the World's Largest Lesson team. He has 15 years of experience working on education projects, from coaching football to 3-year-olds to brainstorming eco-innovations with Prince William! He is an ambassador for TeachSDGs and UNLEASH Innovation Labs, and a UNITE 2030 Youth Delegate.



Kinvara Jardine Paterson is currently Director of World's Largest Lesson (WLL) at Project Everyone, where she oversees programme delivery of WLL's own campaigns as well as running The Happiness Project, a new global social and emotional learning programme delivered in partnership with Unilever, that has reached 135,000 children in its pilot year. Kinvara has nine years' experience of working in the global education space and specialises in helping young people understand and take action for the climate crisis.

#### **Session D: 'Climate Education – Schools and municipalities towards the 1,5 degrees Celsius Paris agreement – World Wide Fund for Nature (WWF) Sweden/Kenya**

**World Wide Fund for Nature (WWF)**, is an independent conservation organization established in 1961 and active in nearly 100 countries, working to sustain the natural world for the benefit of people and wildlife. We are part of a growing coalition calling on world leaders to set nature on the path to recovery by 2030 by three Global goals: Zero loss of natural habitats, Zero extinction, and Halve footprint. Working with many others – from individuals and communities to business and government – WWF urgently seeks to protect and restore natural habitats, stop the mass extinction of wildlife, engage and educate youth and make the way we produce and consume sustainable.

WWF's mission statement is to stop the degradation of the planet's natural environment and to build a future in which humans live in harmony with nature.

**Workshop description:** Welcome to a workshop based on a methodology where teachers plan a project where students interact with the nearby society, develops innovative solutions to authentic challenges regarding sustainability and climate issues and communicate with stakeholders and decision makers. All with the aim of increasing the students action competence and to give them an opportunity to make their voice heard in democratic processes. The objective is to give inspiration and tools on how you can design teaching about climate issues in a student participatory way, using education for sustainable development as an approach.

**Target audience:** Primary school teachers, high school teachers, educators

#### **Facilitators:**



**Susie Broquist Lundegård**, senior adviser/programme coordinator in Education for Sustainable Development at World Wide Fund for Nature, WWF, Sweden and member of WWF's Global Education Leadership Group. She has a background as teacher, outdoor educator, principal and consultant within the area of ESD and outdoor education. She holds a primary teacher's degree and a degree of Master in outdoor pedagogy/outdoor education.





**Zipporah Musyoki – Webola** is an environment and sustainability expert with over 25 years' experience in the field of environment and conservation. She has served in different capacities in several organizations. She is currently the Regional ESD Programme Coordinator for WWF - Africa Region. She is also serving as a member of WWF's Global Education Leadership Group. She holds a Bachelor of Science degree and a Master of Science degree in Education for Sustainability.

## Contact

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### ESD-Net 2030 Secretariat



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the People of Japan

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