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KALINGA INSTITUTE OF SOCIAL SCIENCES from India is awarded the UNESCO King Sejong Literacy Prize 2022 for its ‘MOTHER TONGUE-BASED MULTILINGUAL EDUCATION PROGRAMME.’ It establishes an approach where language acquisition and language learning merge into a structured curriculum.

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NATIVE SCIENTIST from the United Kingdom is awarded the UNESCO King Sejong Literacy Prize 2022 for its ‘NATIVE SCIENTIST’ programme, aimed at promoting scientific and language literacy among migrant students through innovative workshops in schools.

SARAWAK STATE LIBRARY from Malaysia is awarded the UNESCO Confucius Prize for Literacy in their ‘PEOPLE ACCESSIBLE NETWORK FOR DIGITAL EMPOWERMENT AND INCLUSIVITY (PANDEI)’ programme, which provides rural communities to take up a specific course to improve their digital literacy.

THE MOLTENO INSTITUTE FOR LANGUAGE AND LITERACY from South Africa is awarded the UNESCO Confucius Prize for Literacy for its ‘SCHOOL READINESS THROUGH COMMUNITY PARTICIPATION’ programme, focusing on transforming the school environment by bringing together parents and local communities in a meaningful and practical manner for the children’s interest.

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